June 3, 2016

Dear Parents/Guardians of Incoming Fifth-, Sixth-, Seventh-, and Eighth-Graders,

 In our continuing efforts to maintain and improve academic performance among our students, we have prepared summer reinforcement activities for all students entering fifth, sixth, seventh, or eighth grade in August 2016. This summer, the activities have three components as outlined below. Students must bring the completed activities to their homeroom teacher no later than Friday, September 2, 2016.

**2016 Summer Reinforcement Activities: Math Skills**

1. Students must review math skills including
	1. Times tables and division facts **(memorized up to 12x12)**
	2. Addition and subtraction facts **(memorized up to 20)**
	3. **Computation they have studied this year (working with computation using fractions, decimals, and whole numbers; working with integers for grades 6-7)**
	4. Problem solving
2. Thirty minutes per week should be spent on [www.Mathletics.com](http://www.Mathletics.com) web site (your child has their login ID and password) doing math review, games, and tutorials. Students will need to complete 15 assignments on basic skills in their grade accumulating 1200 points. Activities may be repeated as many times as necessary to accumulate up to 100 points each. Teachers will be able to see the time spent and the activities done as site administrators.
3. Websites such as [www.khanacademy.org](http://www.khanacademy.org), <http://www.sadlier-oxford.com/math/student.cfm> (choose the grade you just completed), <http://sheppardsoftware.com/math.htm>, <http://coolmath.com/> and <http://www.aplusmath.com/> are other good sites for practice and review tutoring.
4. Parents or other responsible persons can drill students using flashcards or written math problems.
5. **Timed** skill drills will be given the first few weeks of school. These drills will be counted as part of the first trimester grade.

**2016 Summer Reinforcement Activities:**

**Reading Grade 5**

1. Choose **ONE** of the following books to read: ***The Map Trap*** (Andrew Clements); ***Masterminds*** (Gordon Korman), or ***Fuzzy Mind*** (Louis Sachar)
2. Students should take notes on the book. A story map is attached that may be used for this purpose.
3. Students will use the book and their notes to complete a three-paragraph essay on their chosen book. A rubric is attached to guide your child. A language arts grade will be assigned for this essay. **Be sure to use the rubric!**
4. A quiz (based on the book your child read) will be given during the first weeks of school, and a reading grade will be assigned for this quiz.

**Reading Grade 6, 7, 8**

1. Choose **ONE** of the following books to read: ***Book Scavenger*** (Jennifer Chambliss Bertman); ***Nightbird*** (Alice Hoffman); ***Listen, Slowly*** (Thanhha Lai); ***No Summit Out of Sight: The True Story of the Youngest Person to Climb Mount Everest*** (Jordan Romero)
2. Students should take notes on the book. A story map is attached that may be used for this purpose.
3. Students will use the book and their notes to complete a three-paragraph essay on their chosen book. A rubric is attached to guide your child. A language arts grade will be assigned for this essay. **Be sure to use the rubric!**
4. A quiz (based on the book your child read) will be given during the first weeks of school, and a reading grade will be assigned for this quiz.

We wish you a restful, safe summer and hope you are looking forward to next year and the progress your children will make as they move to the next grade at Our Lady of Victory Catholic School.

Sincerely,

Upper Department Teachers

Our Lady of Victory Catholic School.